



4th and 5th Grade Social Studies/Leadership/Communications Program

30 Lessons in Love, Leadership, and Legacy from Harriet Tubman

By Brown Tones Productions, Health Education Leadership Promotions (HELP)

“Brings You As Close to Meeting Harriet Tubman as You Will Ever Be”

Classroom activities with visiting presenters from Brown Tones Productions, Karol Brown, author of the book, *30 Lessons in Love, Leadership, and Legacy from Harriet Tubman*, and James Brown.

One class period a week for 6 to 8 weeks designed to provide a unique experience for student to learn through observation, discussion, creative expressions, to develop skills in critical thinking, leadership, and a sense of community responsibility.

Curriculum includes:

- *Reading: 30 Lessons in Love, Leadership and Legacy from Harriet Tubman*
- *Writing: Journaling personal answers to discussion questions in the book*
- *Research: On the people, places, and activities between 1820 to 1913*
- *Group discussions: Generated by the discussion questions in the book*
- *Storytelling: Observation and learning to tell stories*
- *Critical thinking: Students interpretation of the stories and personal experiences*
- *Group presentation: Students will collaborate to teach the lessons they learned*
- *Artistic expression: Drawings, or collages to help with visualization of personal goals*

50 minutes classroom sessions with outside assignments

Introduction session:

Harriet Tubman visits the classroom.

10 minutes: Harriet Tubman

- Short story, to show the students what they can expect from future visits
- Everyone received set of a book and a workbook that is his or hers to keep
- Discuss the concept of the book, what we are going to learn and how, learning together and teaching each other.
- Glossary of terms for everyone to know by the end of the 6 weeks

Divide the lesson between groups:

- Groups of 2 or 3 students:
- Allow them to choose what they would like to cover from the list of Lessons
- Students are to read the book and prepare to discuss the questions by writing in their workbook.

Each week students have a short “Visit with Harriet Tubman” she tell the stories from the two chapters for that week. Suggestions of topics to offer to discuss two per week for the next sessions:

Session 1: Introduction to Aunt Harriet, and “30 Lessons in Love, Leadership and Legacy”

Session 2:

1. Lesson 5: Be Able to Communicate
2. Lesson 6: Recognize On the Job Training

Session 3:

Lesson 8: Realize the Goal with Others
Lesson 12: Listen and Learn

Session 4:

Lesson 13: Practice Financial Planning
Lesson 17: Travel and Expand Your View of the World

Session 5:

Lesson 18: Learn to write and tell your stories
Lesson 20: Learn a little politics

30 LESSON IN LOVE, LEADERSHIP, AND LEGACY FROM HARRIET TUBMAN

- Lesson 1: Keep the Spirit of a Leader
- Lesson 2: Overcome Negative Past Experiences
- Lesson 3: Learn to Survive
- Lesson 4: Have a Support System
- Lesson 5: Be Able to Communicate
- Lesson 6: Recognize On the Job Training
- Lesson 7: Be Determined
- Lesson 8: Realize the Goal with Others
- Lesson 9: Dedicate Your Life to Your Passion
- Lesson 10: Believe Dreams and Predictions Can Become Reality
- Lesson 11: Have a Sense of Humor
- Lesson 12: Listen and Learn
- Lesson 13: Practice Financial Planning
- Lesson 14: Have Faith
- Lesson 15: Stay Flexible
- Lesson 16: Volunteer
- Lesson 17: Travel and Expand Your View of the World
- Lesson 18: Learn to Tell and Write Your Stories
- Lesson 19: Find Mentors
- Lesson 20: Learn a Little Politics
- Lesson 21: Network
- Lesson 22: Be Humble
- Lesson 23: Build a Strong Team
- Lesson 24: Support Women
- Lesson 25: Bring Others Up
- Lesson 26: Teach Others to Do For Themselves
- Lesson 27: Take Action When Needed
- Lesson 28: Be Willing to Make Some Sacrifices
- Lesson 29: Have Courage and Don't Be Afraid to Speak Up
- Lesson 30: Be Grateful

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Session 6:

Lesson: 23: Build a strong team

Lesson 27: Have Courage and Don't be Afraid to Speak Up

Session 7:

Lesson 30: Be Grateful *

Session 8:

Follow up after the Visit with Harriet Tubman Program, open discussions, closing remarks

***After this session, Students will attend a full whole school and families "Visit with Harriet Tubman Program"
The presentation group with the highest points for their presentation, will be able to present their lesson during the program**

Guidelines for what to include in the presentations:

Session 2:

1. Lesson 5: **Be able to communicate**

- Discuss why the slaves were not allowed to read and write
- Demonstrate how they learned to communicate without reading and writing
- Demonstrate how the team can communicate without reading and writing

2. Lesson 6: **Recognize on the job training**

- Discuss the many types of jobs Harriet Tubman did
- What occupations start by doing other kinds of jobs
- Tell about the kind of future occupations they are interested in and what they can do before they get the job for training for the future

Session 3:

1. Lesson 8: **Realize the goal with others**

- What was the feeling Harriet Tubman had when she first found freedom?
- Why did she go back and risk her life when she was free?
- Demonstrate what goals they have and how they plan to share their success with others

2. Lesson 12: **Listen and Learn**

- How does someone learn to listen better?
- Tell about one of the educated people Harriet Tubman listened to and learned.
- Teach the class to play a listening game.

Session 4:

Lesson 13: **Practice financial planning**

- Explain how not having any money made life hard for the slaves
- Explain how having free labor made it better for their slave owners
- Demonstrate how money grows when you have a savings account

Lesson 17: **Travel and expand your view of the world**

- Map out the Underground Railroad path that Harriet Tubman took from Maryland to Canada
- Tell something interesting about each state she visited
- Share some places and show pictures of some locations you would like to visit

Session 5:

Lesson 18: **Learn to write and tell your stories**

- Share something about Harriet Tubman that you would not know if stories were not written about her
- What would people not know about you if it were never written down?
- Make a storyboard about you and your partner and share it with the class

Lesson: 20 **Learn a little politics**

- Who were the presidents during the time Harriet Tubman lived, 1821 to 1913?
- Abraham Lincoln wrote the Emancipation Proclamation, what did it say and when did it take effect?
- Who voted and who could not vote for Abraham Lincoln?
- Plan and demonstrate a First Day of Freedom Celebration for the class.

Session 6:

Lesson: 23: **Build a strong team**

- Tell about some of the teams of people that helped Harriet Tubman, Underground Railroad, or during the Civil War.
- How were the members of her team the same and different than Harriet Tubman?
- How do you pick people to be on your team to get the best results?
- Give examples the type of person is a good team leader

Lesson 27: **Have Courage and don't be afraid to speak up**

- Tell the story about the parable of the man with cows that is in this chapter
- What did you learn from the story?
- What could have happened if people like Harriet Tubman didn't speak out?
- How does this apply today?

Session 7:

Lesson 30: **Be grateful**

Closing full group discussion on being grateful
Listing on the board all the things that Harriet Tubman did even though she had a hard life, what did she have to be grateful for in her life?
Challenge the students to list what they are grateful for to see who can come up with the most items on their list.

Session 8:

Leave a Legacy:

Reflections, open discussion, questions, cast party

Evaluation: Teachers, administrators, and parent feedback

Goal: 30 Lesson in Love, Leadership, and Legacy provides a creative approach in teaching Social Studies and Humanities using language, performing, and visual arts covering:

- The diversity of people and culture of the United State of America
- American citizens rights and responsibilities
- Preparing students with thinking skills
- Promotes cultural understanding, appreciation and respect for others
- Prepare students to live successful in a diverse and global society
- Examines the impact of individual and societal actions
- Increase students understanding of their responsibilities as citizens
- Emphases how people have expressed themselves throughout history
- Involves students in the problem solving process of the community
- Provides students with tools to develop their skills to deal with conflicting issues

Teachers' assessment of the student's level of understanding of the concepts that are basics for the 4th or 5th grade social study course:

Grade based on a point system: 0-204pts.

Completion of reading assignment (parent initial) 1 pt each chapter possible **31** (bonus chapter included)

Journal checked for completions (1pt. each chapter) total **31**

Participation in discussions (1 to 5 each session) highest possible for 6 sessions = **30**

Using the vocabulary words during the sessions (+) 6 (+) will equal 1 pt. at the end of the session (extra points)

Short 5-minute puzzles, or word-exchange or quizzes each week 0 to 10 pts, 2 pt. per questions x 6 sessions =highest **60**

Group presentations (10-minutes) (timed) 50 points for each person 5 to 10 possible points for each 5 areas. Highest **50 points**

1. Creative expression
2. Teamwork
3. Perceived level of understanding by the presenters and the audience
4. Accuracy of the facts to support their presentation
5. Resources list